

# WELCOME TO INDIAN HILL SCHOOL



# Building Administration



**Mrs. Lisa Vitale, Principal**



**Dr. Christina Requa, Asst. Principal**

# Our Philosophy



Smiles  
are  
good.

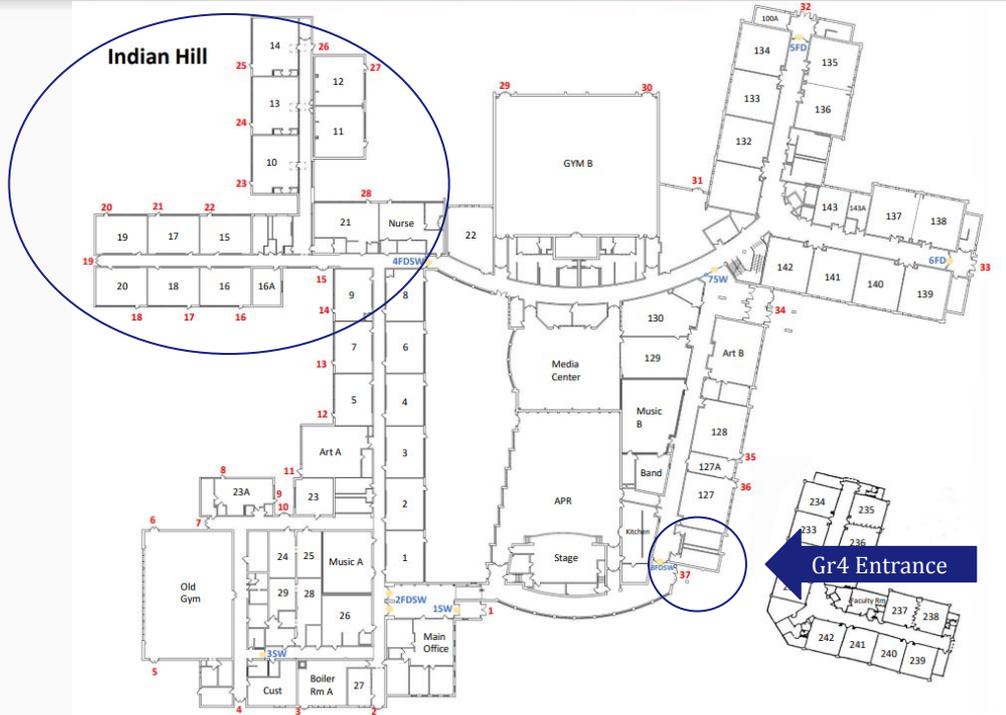
“  
SOMETIMES IT TAKES ONLY  
ONE ACT OF KINDNESS AND  
CARING TO CHANGE A  
PERSON'S LIFE.  
”

— JACKIE CHAN

What to expect ON  
your first day?

# Our Building

Gr4 Wing



# 4th Grade Teachers



Jenna  
Atkinson



John Blaes



Rhiannon  
Bomenblit



Annmarie  
Brown



Erin Damji



Jessie Dilts



Stephanie  
Gish



Christyn  
Glover



Joy  
Hartman



Victoria  
Hudson



Angelica  
Maccario



Antonella  
Mellone



Jenn  
Metzinger



Kelly Ney



Gina  
Pericone



Daniella  
Quaglia



Bethany  
Reichwein



Victoria  
Sullivan

# Main Office



# Administrative Assistants



Mrs. D'Amato

Mrs. Soffientini

Mrs. O'Rourke

# Security



Class III Officer Steve Doherty



# Meet the SCHOOL NURSE



Nurse Lindsey 

## About Me

I graduated from Villanova University with my BSN in 2005, I am married to my husband Andrew, we have two daughters- Jules (gr.10) and Kelsey (gr.9), as well as our puppy, Fuji. We recently moved to Holmdel after living in Japan for four years, where I subbed as a school nurse at the American School in Japan. I began subbing at all four schools in our school district last year and had a wonderful first year at Indian Hill. I have experience previously in labor and delivery, special care nursery and pediatrics.



## Contact Me

Please feel free to contact me with any questions, comments, or concerns.



lgallo@holmdelschools.org

732-946-1045 x4425



## Welcome



Hello, I am so excited to meet you all! I am Lindsey Gallo, school nurse for Indian Hill. Our goal is to keep everyone healthy this year, but I'm here to help whenever needed. I am eager to get to know our students and staff here at Indian Hill and have a healthy & happy school year.

## Important Info

### Health Screenings:

-  These are done annually but can also be done by your pediatrician and submitted on this [form](#)
-  **ALL vaccination records should be submitted to the school nurse prior to September.**

 Medications will **NOT** be permitted to be given in school, this includes over-the-counter medication, unless this [form](#) is completed.

 **Food Allergies & Asthma Action Plans:**  
ALL students with anaphylactic allergies or asthma will need to fill out an action plan by September. The forms can be found here.

# School Nurse

# Daily Schedule

|                     | <b>REGULAR SCHEDULE</b> | <b>EARLY DISMISSAL</b> | <b>DELAYED OPENING</b> |
|---------------------|-------------------------|------------------------|------------------------|
| <b>HR</b>           | 8:30-8:37               | 8:30-8:36              | 10:30-10:36            |
| <b>Period 1</b>     | 8:39-9:25               | 8:38-9:08              | 10:38-11:09            |
| <b>Period 2</b>     | 9:27-10:13              | 9:10-9:40              | 11:11-11:42            |
| <b>Period 3</b>     | 10:15-11:01             | 9:42-10:12             | 11:44-12:15            |
| <b>Period 4</b>     | 11:03-11:49             | 10:14-10:44            | 12:17-12:48            |
| <b>Period 5</b>     | 11:51-12:37             | 10:46-11:16            | 12:50-1:21             |
| <b>Period 6</b>     | 12:39-1:25              | 11:18-11:48            | 1:23-1:54              |
| <b>Period 7</b>     | 1:27-2:13               | 11:50-12:20            | 1:56-2:27              |
| <b>Period 8</b>     | 2:15-3:01               | 12:22-12:52            | 2:29-3:00              |
| <b>HR/Dismissal</b> | 3:03-3:10               | 12:54-1:00             | 3:02-3:10              |

# Sample Schedule

| PERIOD | A              | B              | C              | D              | E              | F              |
|--------|----------------|----------------|----------------|----------------|----------------|----------------|
| 1      | MATH           | MATH           | MATH           | MATH           | MATH           | MATH           |
| 2      | MATH           | MATH           | MATH           | MATH           | MATH           | MATH           |
| 3      | SOCIAL STUDIES |
| 4      | GYM            | ART            | GYM            | MUSIC          | WORLD LANGUAGE | GYM            |
| 5      | LUNCH          | LUNCH          | LUNCH          | LUNCH          | LUNCH          | LUNCH          |
| 6      | LITERACY       | LITERACY       | LITERACY       | LITERACY       | LITERACY       | LITERACY       |
| 7      | LITERACY       | LITERACY       | LITERACY       | LITERACY       | LITERACY       | LITERACY       |
| 8      | SCIENCE        | SCIENCE        | SCIENCE        | SCIENCE        | SCIENCE        | SCIENCE        |

# Classes

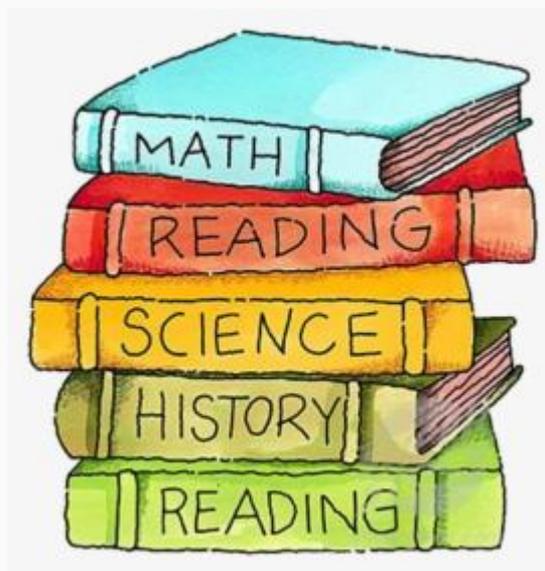
## Core Classes

Literacy

Math

Science

Social Studies



## Specials

Physical Education

(3 times per cycle)

Art

Music

Spanish

STEAM





Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

HOME  
sweet  
CLASSROOM

April

|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |    |    |    |    |    |    |    |    |    |

Calendar with various monthly activities and notes.

**Homework**  
Literary: Read 20 minutes

**Learning Objectives**  
Literacy: I will "show what I know" on the MAP Test

**Today I Need**  
 Planner  
 Take Home Folder

**Check In's**

**Classroom Goals**  
Morning Work  
Snack  
Social Studies  
Literacy

**Classroom Objectives**  
I will create and record my Declaration of Independence song



LISTEN  
and  
SILENT  
---  
SAME  
LETTERS

**RESPONSIBILITY:**  
doing what you are expected to do.  
**BENEFICENT:**  
and keeping your promises.

**TRUSTWORTHY:**  
being dependable and honest so that people know they can count on you.



# Lunch



Scan for Menus & Information



# RECESS



Student Support

# Guidance Counselors



**Mrs. Stephanie Jennings**



**Mrs. Lauren Simione**

# Guidance Services

- Individual Counseling
- Group Counseling
- Peer Mediation
- Conflict Resolution
- Anti bullying specialist
- Lunch Groups



# School Therapist



**Mr. Vincent Marrone**

## Therapist Services

- As the school therapist I provide therapeutic interventions for the psychological and social needs of our students. My roles include developing treatment plans, conducting individual, group, family therapy, and providing case management functions as necessary.
- “I believe in the importance of fostering a strong therapeutic alliance built on trust, empathy, and mutual respect. Whether you're seeking support for anxiety, depression, trauma, relationship issues, or any other challenges.”

# Peer Leaders

Peer Leaders lead outreach sessions with 4th and 5th graders. The focus of these sessions is how we can promote a school environment where everyone treats everyone else with respect. In addition, Peer Leaders interact with students during lunch/recess and, with adult guidance, help solve younger student's conflicts, and act as a "peer buddy" or model for other students. Peer leaders will also visit classrooms to conduct conflict resolution activities.



# Character Education



IN ORDER TO CARRY A  
POSITIVE ACTION, WE  
MUST DEVELOP HERE A  
**POSITIVE VISION**

*Dalai Lama*

- Helping hornet tickets - students are given a ticket when observed doing an act of kindness. One winner per each grade is picked every month for a lunch celebration.

Hornet of the Month

- Live Holmdel Blue- Our district celebrates with a monthly trait that is highlighted.
- Classroom lessons are completed with collaboration of the peer leadership program and High School peer leaders.

# YOU MATTER

Our daily gratitude...

Sticky notes with handwritten gratitude messages:

- my family
- my friends
- my teacher
- my dog
- my school
- my friends
- my family
- my teacher
- my dog
- my school
- my friends
- my family
- my teacher
- my dog
- my school
- my friends
- my family
- my teacher
- my dog
- my school

♥ Homeroom 11 ♥

begin each day with a grateful heart

Stick your gratitude post-it here

Chromebooks

|    |    |
|----|----|
| 1  | 2  |
| 3  | 4  |
| 5  | 6  |
| 7  | 8  |
| 9  | 10 |
| 11 | 12 |
| 13 | 14 |
| 15 | 16 |
| 17 | 18 |
| 19 | 20 |
| 21 | 22 |
| 23 | 24 |
| 25 | 26 |
| 27 | 28 |
| 29 | 30 |
| 31 | 32 |



# 1H HORNET OF THE MONTH



MARCH

# Discipline

*Live* **HOLMDEL**  
**BLUE**



**BE** Respectful

**LIVE** Responsibly

**UPHOLD** Fairness

**EMBRACE** Citizenship

- Positive Behavioral Supports
- Restorative Practices
- Classroom Based Interventions
- Progressive Discipline
- Office Referrals
- Consistency and Equity [Code of Conduct](#)

# Attendance

It is required that the school be advised via telephone (732) 946-1045 x1 to report the student's absence or if he/she will be late. Upon returning to school, students must bring a note signed by their guardian, giving the date and reason for the absence. This note is to be given to the child's homeroom teacher who will forward it to the main office.

Students are expected to be in school attending class 180 days per year. Students who have accumulated seventeen (18) days or more unexcused absences may be recommended for retention.

Absences will be excused for:

- Observance of designated religious holidays
- Take Your Child to Work Day

Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.

# Communication

## Channels of Communication

### **On Matters Involving Course Curriculum and Instruction**

1. Classroom Teacher
2. Guidance Counselor/Case Manager
1. Curriculum Supervisor
  - Supervisor of Literacy & Visual & Performing Arts

### **On Matters Involving Special Education and Section 504 of the Rehabilitation Act**

1. Teacher / Case Manager
2. Assistant Principal/504 Coordinator
3. Principal

### **On Matters Involving Extra-curricular Activity**

1. Club Advisor
2. Assistant Principal/504 Coordinator
3. Principal

### **On Matters Involving Student Discipline**

1. Classroom Teacher
2. Guidance Counselor/Case Manager
3. Assistant Principal

### **On Matters Involving Security**

1. School Main Office
2. Assistant Principal
3. Principal

### **On Matters Relating to Student Mental or Physical Health**

1. School Nurse (Medical Support) / Counselor (Mental Health Svcs)
2. Assistant Principal
3. Principal

### **On Matters Involving Transportation**

1. Transportation Coordinator
2. School Main Office
3. Assistant Principal

# Arrival/Dismissal Procedures

# Arrival Procedures

**Buses** Park and Students wait for the cue to exit

## **Car Drop Off**

- Once you reach the school at the end of the loop by **door 33**, please begin letting your children out of the car. This helps prevent long lines and ensures a quick and efficient drop-off process. See picture below.
- **No Parking Lot Drop-Offs:** Children must be dropped off at the designated loop, starting at door 33. This is crucial for their safety
- **Exit Procedures:** Do not attempt to exit through the cones at the end of each aisle. Please exit through the first aisle closest to the entrance. Refrain from passing cars in front of you in the drop-off line until you pass the crosswalk by door 37.



# Dismissal Procedures

- When picking up your child at dismissal time, please come out to pick them up as we do not want them crossing lanes of moving traffic.
- ***Avoid Double Parking:*** Please refrain from double parking along the curb line in the first row during pick-up. This helps maintain a smooth traffic flow
- ***Entrance Blocking:*** Do not block the entrance to the first aisle. If you choose to park along the fence, it is imperative that you get out to walk your child to the car. This precaution is in place to ensure the safety of all students, especially with cars exiting.

# Buses



# EXTRA-CURRICULAR

- Band
- Chorus
- Student Council
- Theater
- Unified Sports
- STEAM Club
- \*Chess, I-9 Sports and STEAM available through outside organizations



# Media Center

## Offerings and Initiatives

The School Library Media Program is designed to develop the students' passion for reading and digital media.

Students will be able to explore, connect, create, and learn in ways never before imagined. These 21st-century skills are essential for students to harness the full potential of technology for learning.



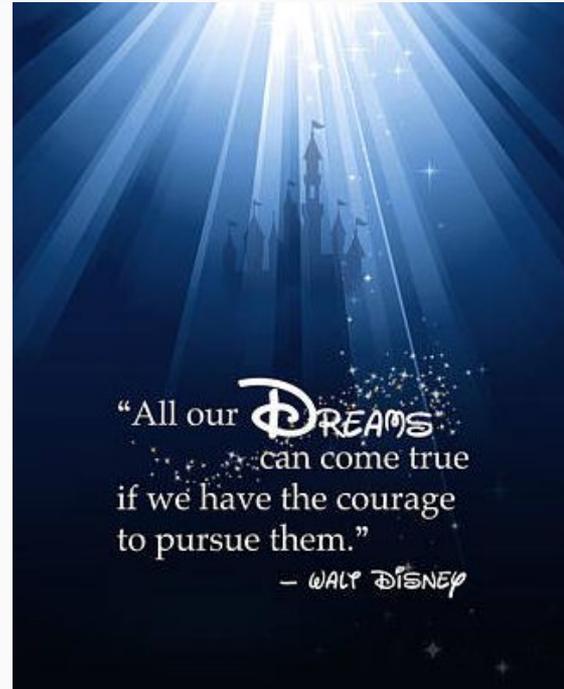
# Parent Liaison Group (PLG)



Scan for More Information

- ***President-*** Bridget Fialo
- ***Membership-*** Danielle Longyear
- ***Fundraising-***
- ***Corresponding Secretary-*** Pooja Tulsidas & Kim Long
- ***Recording Secretary-*** Liz Goldblatt
- ***Treasurer-*** Sara Daly

# Questions?



“All our **DREAMS**  
can come true  
if we have the courage  
to pursue them.”

— WALT DISNEY